



2024-2025 Title I Parent and Family Engagement Plan

School Name: Seminole Elementary School

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement: Being revised to align with AVID mission statement since we are an AVID school beginning next year.

Measurable Outcomes: 100% Student Success

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

- Partnering with PTA, SAC, and community members.

- Our night events will be geared to ensuring involvement of parents and to support a partnership among families, school and community.
 - Night events will include a cooking night, literacy night, fall festival, multicultural night, all aimed at supporting family engagement in education.
- Math and Reading at Home Plans
- Progress monitoring plans
- Resources provided in the monthly school newsletter.
- Flyers sent home
- Weekly messages from Principal via email.
- School messenger messages from Principal as appropriate
- Facebook postings
- School website
- PCS website

Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?

- Family conference night
- Encourage participation at Night events.
- Training held during pre-school and/or professional development days geared at increasing capacity and knowledge of how to leverage the power of family engagement and involvement.
- Ways to communicate with families to streamline communication to make it more effective, timely, and purposeful.
 - Leverage PCS's new Focus updates.

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

- Survey
 - Based on responses, our processes and procedures may be modified to accommodate the feedback.

How will you address barriers to increase attendance and academic support at home?

- Parent conferences
- Materials such as Math at Home and Reading at Home Plans
- School website with resources
- PCS website with resources
- Title I section in the monthly school newsletter
- Attendance section in the monthly school newsletter
- CST meetings every two weeks with Social Worker, School Counselor, Data Management Technician, and Assistant Principal to pool resources and knowledge of students to improve student attendance and support.
- Family engagement nights centered around academics and supporting students social-emotional and academic needs.

How will you get the information home to parents using various modalities who do not attend?

- Flyers sent home
- Weekly messages from Principal via email.
- School messenger messages from Principal as appropriate
- Facebook postings
- School website

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their

children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

- Title I Annual Meeting where information on is shared on assessments, the Parent Advisory Council, Title I budget etc.
- Family letters sent home before each progress monitoring assessment window to each VPK-5 students' family.
- Score reports sent home after each progress monitoring assessment window to each VPK-5 students' family.
- Mid-Term progress reports sent home to all students no matter their grades.
- Parent conferences are held throughout the year.
- School Advisory Committee meetings (SAC)
- Parent Teacher Association meetings (PTA)

Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

- We vary the availability of programs.
 - 7:30 a.m. programs (All Pro Dads, iMoms, Principal's list breakfast)
 - During the day, programs like the awards ceremony for grades 3-5.
 - Night events such as PTA, SAC, and various programs including Literacy Night, Multicultural night, Fall Festival, etc.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

- Bilingual support will be provided if requested.
- Family who needs a sign language interpreter will be requested for each event.
- We will utilize a variety of modalities to share information including:
 - Mid-Term progress reports sent home to all students no matter their grades.
 - Parent conferences are held throughout the year.
 - School Advisory Committee meetings (SAC)
 - Parent Teacher Association meetings (PTA)
 - School website with resources
 - PCS website with resources
 - Title I section in the monthly school newsletter
 - Flyers sent home

- Weekly messages from Principal via email.
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